Changes to course plan from initial proposal

Reason for changes

Initial plan was based on having 120 minimum number of units

* Current OTA program was using a local plan for general education
* No maximum number of units was suggested

Handbook from CCC Chancellors office – dated March 2016

* Must meet IGETC or CSU – Breadth pattern of general education
* Must have a minimum of 24 units of upper division with a minimum of 6 being general education
* Suggestion to keep the total number of units closer to 120 and under 130

Based on this information changes were made to include additional lower division general education to meet the requirements. Also, upper division courses were changed to lower the overall number of units. Changes based on this information included:

* Add lower division Statistics and Sociology to meet IGETC/CSU requirements and as needed prerequisites to the upper division general education in those topics
* Add Physics 109 – Survey of General Physics to meet IGETC/CSU requirements
* Changing proposed upper division Ethics and Professional Behaviors class (6th semester) to Philosophy 108 – a lower division ethics course to meet IGETC/CSU
* Remove upper division general education Neuroscience course and change upper division Occupational Aspects of Cognition and Perception to Neuro Principles in Human Performance to lower overall number of units
* Remove Assistive Technology and Telerehabilitation and add these concepts to the Health Systems course to lower overall units
* Remove Cultural Competence course and add these concepts to several courses to reduce overall units

ACCJC Requirements – May 2016

* Minimum of 40 units of upper division course work with a minimum of 9 being general education

Based on this information some lower division courses needed to be removed and addition upper division course needed to be added without increasing overall number of units. The following changes were then made:

* Removal of Human Anatomy and Human Physiology which were lower division courses that did not contribute to IGETC or CSU Breadth
* Health Communications was added as an upper division general education course
* Leadership Skills for the OTA and Community-based OT courses were added
* There were some changes made to the sequencing of course to ensure that they followed a logical sequence with prerequisite information taken first

Changes by semester

Initial Proposal - Semester 5

* Documentation for Specific Populations – removed initially due to high number of overall units – this was discussed with the OTA advisory committee who felt that it was not needed as students participating in this program would already be OTAs.
* Statistics – this kept in the 5th semester as a lower division statistics course – it is a prerequisite to the upper division statistics course (Math 319), which is taken in the 6th semester. It is also used to meet the IGETC/CSU requirements
* Sociology – this is moved to a 6th semester lower division course (Soc 100) which is a prerequisite for the upper division sociology course (Soc 401), which is taken in the 8th semester. It is also used to meet the IGETC/CSU requirements.
* Human Anatomy with Lab – this was removed to decrease overall number of units - it was a lower division course that did not contribute to IGETC/CSU

New Semester 5 – Bolded classes are upper division

* Psych 210 - Statistics for Behavioral Science 4 units
* **OS 301 Therapeutic Approaches to the Older Adult** 3 units
* Physics 109 – Survey of General Physics 4 units
* **OS 304 Movement Theory & Analysis** 3 units

Initial Proposal – Semester 6

* Understanding Research and Evidence – moved to the 7th semester with the name changed to Applying Research to Occupational Therapy Intervention
* Ethics and Professional Behaviors – changed to 7th semester lower division course, Philosophy 108 – Ethics, to meet IGETC/CSU
* Human Physiology with Lab – this was removed to decrease overall number of units – it was a lower division course that did not contribute to IGETC/CSU
* Advanced Practice Areas in OT – no change

New Semester 6 – Bolded classes are upper division

* **Math 319 Quantitative Research Methods for Healthcare Professionals (Statistics)** 4 units
* Sociology 100 - Introduction to Sociology 3 units
* **CMST 307 Health Communication – new upper division gen ed to meet ACCJC** 3 units
* **OS 312 Advanced Practice Areas in OT** 3 units

Initial Proposal – Semester 7

* Neuroscience – changed from general education to an OS class (Neuro Principles of Human Performance) to incorporate concepts of occupational aspects of cognition and perception to decrease overall number of units – now in the 8th semester
* Therapeutic Approaches to the Older Adult – moved to the 5th semester
* Movement Theory and Analysis – moved to the 5th semester
* Pediatrics – name changed to Advanced Pediatric Practice for the OTA

New Semester 7 – Bolded classes are upper division

* Philosophy 108 – Ethics 3 units
* **OS 305 Advanced Pediatric Practice for the OTA** 3 units
* **OS 325 Applying Research to Occupational Therapy Intervention** 3 units
* **OS 403 Leadership skills for the OTA** – **new upper division to meet ACCJC** 2 units
* **OS 310 Community-based OT** – **new upper division to meet ACCJC** 3 units

Initial Proposal – Semester 8

* Assistive Technology and Telerehabilitation – removed (to make room from IGETC/CSU courses) with concepts integrated into the Healthcare Systems course
* Cultural Competency – removed (to make room from IGETC/CSU courses) with concepts integrated into several OS courses
* Health Systems and Practices – name changed to Healthcare Systems
* Occupational Aspects of Cognition and Perception – concepts integrated into Neuro Principles of Human Performance
* Capstone Seminar – changed from 2 to 3 units

New Semester 8 – Bolded classes are upper division

* **OS 412 Capstone seminar** 3 units
* **OS 410 Healthcare Systems**  3 units
* **OS 402 Neuro Principles in Human Performance** 4 units
* **SOC 401 Sociology of Health, Illness, and Healing** 3 units